

# **FOX CREEK HIGH SCHOOL**

## **2019-2020 REGISTRATION**

### **ENROLLMENT GUIDELINES**

The following items must be up to date:

Complete Registration Packet

Proof of Residence (property tax and/or current power bill)

Birth Certificate

South Carolina Certificate of Immunization

#### **MANDATORY FEES FOR ALL STUDENTS**

**Registration Fee--\$75.00 (Non-refundable)**

**Parking Fee--\$25.00**



Guardian name \_\_\_\_\_ Cell Phone Number \_\_\_\_\_  
Work Phone Number \_\_\_\_\_  
Home Phone Number \_\_\_\_\_

Sibling Name \_\_\_\_\_ School Attending \_\_\_\_\_ Grade \_\_\_\_\_  
Sibling Name \_\_\_\_\_ School Attending \_\_\_\_\_ Grade \_\_\_\_\_  
Sibling Name \_\_\_\_\_ School Attending \_\_\_\_\_ Grade \_\_\_\_\_

**EMERGENCY CONTACT INFORMATION (Other than yourself or your Spouse)**

Contact #1 \_\_\_\_\_ Phone \_\_\_\_\_ Relationship \_\_\_\_\_  
Contact #2 \_\_\_\_\_ Phone \_\_\_\_\_ Relationship \_\_\_\_\_  
Contact #3 \_\_\_\_\_ Phone \_\_\_\_\_ Relationship \_\_\_\_\_

**MEDICAL CONDITIONS**

Does student have any physical or medical problems that may affect school attendance? \_\_\_\_\_  
\_\_\_\_\_

List any special programs/services received at previous school?  
\_\_\_\_\_

Does this student **currently** have an IEP or 504? \_\_\_\_\_

Has he/she ever had an IEP or 504? \_\_\_\_\_

Has he/she ever been suspended or expelled? \_\_\_\_\_ If so, please explain? \_\_\_\_\_  
\_\_\_\_\_

Has the student ever been on an attendance contract \_\_\_\_\_ When? \_\_\_\_\_ Which School? \_\_\_\_\_

Previous School attended \_\_\_\_\_

Address \_\_\_\_\_

Phone Number \_\_\_\_\_

**PRIMARY LANGUAGE SPOKEN AT HOME** \_\_\_\_\_

Student's first language learned \_\_\_\_\_ Language spoken to student at home \_\_\_\_\_

Language spoken by student at home \_\_\_\_\_ Language spoken by adults at home \_\_\_\_\_

What language would you like correspondence in? \_\_\_\_\_

Has student been provided ESOL services? YES \_\_\_\_\_ (if yes, please provide ELDA scores) NO \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

FOX CREEK HIGH SCHOOL  
MEDIA RELEASE

Dear Parent, Guardian, and Student:                      STUDENT'S NAME: \_\_\_\_\_

Throughout the year, Fox Creek High School receives requests from newspapers, magazines, television and radio stations for stories concerning school-related activities. Often, such requests include permission for students' names and/or pictures to be used as a part of a news account or a feature story. In addition to these requests, the district also would like to use the names of particular students and/or their pictures in the Electronic NEWSROOM on the Internet to recognize various students and district programs or accomplishments. The release of directory information to the media is currently authorized under the Family Education Rights and Privacy Act (FERPA).

In order to ensure that we have your permission to release your child's name and/or picture to the media or to utilize the same information on the Internet, the district needs your written consent. Please indicate below whether or not you will consent to the release of your child's name and/or picture for the purposes stated above and return this form to your child's principal.

- \_\_\_\_\_ I grant permission for my child's name and/or picture to be used in newspaper, magazine, television and/or radio coverage and stories concerning school-related activities of Fox Creek High School or other feature stories. I also grant permission for my child's name and or picture to be used on Fox Creek High School's official website. I future agree to hold FCHS and the Board of Directors, employees and agents, harmless should I have any claim regarding the use of my child's name and/or picture in any type of news coverage or stories.
  
- \_\_\_\_\_ I do not grant permission for the release of my child's name or picture for the reasons stated above. I understand that this will prevent my child from receiving recognition and accomplishments through the channels described.

\_\_\_\_\_  
Parent or Guardian's Name

\_\_\_\_\_  
Parent or Guardian's Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent or Guardian's Address

\_\_\_\_\_  
Date

# ACCEPTABLE USE AGREEMENT FOR TECHNOLOGY

## FOX CREEK HIGH SCHOOL

I have read the Acceptable Use Agreement for Technology and agree to abide by the guidelines and policies above. I understand that if I violate any of the regulations of the agreement, my privileges will be suspended and/or revoked.

I further understand that data stored or transmitted on desktop computers and laptops can be monitored and that there is no guarantee of "privacy" when using any school technology such as e-mail, internet searching, etc.

I agree to accept responsibility for monitoring student technology access when making assignments involving the internet. I understand that even though Fox Creek High School has taken precautions to block and/or filter controversial materials, it is impossible to control all materials and an industrious user may discover controversial information.

Student's Name (please print):

\_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**FOX CREEK HIGH SCHOOL**  
**ACCEPTABLE USE AGREEMENT FOR TECHNOLOGY**

(Revised April 2012)

(For the purposes of this document there are two types of persons making use of School Technology, students and users. Users are defined as anyone other than a Student who is granted access to school technology.)

Technology is a vital part of education and the curriculum at Fox Creek High School. In an effort to promote learning and expand educational resources for students and employees, the school has made arrangements to provide access to technology for students and staff. Technology includes calculators, any automated audiovisual equipment, any computer/media lab equipment, networking hardware and any computer hardware or software. The technology in the school must be used in a responsible, efficient, ethical, and legal manner to support the mission of Fox Creek High School.

The Internet can provide a vast collection of educational resources for students and staff. Internet access is available to students and teachers at Fox Creek High School. Our goal in providing this service is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

The Internet is a global network; because information appears, disappears, and changes constantly, it is not possible to predict or control what students may locate. Furthermore, FCHS makes no guarantees as to the accuracy of information received on the Internet. Students will be under teacher supervision while on the Internet.

Social networking sites such as Facebook, Twitter, MySpace and YouTube may have some educational value, but they are also havens for predators and are not controlled and/or monitored sufficiently so as to ensure the safety of the individuals using those sites. Thus it is the policy of FCHS to block all such sites to ensure the school remains in compliance with the CIPA (Children's Internet Protection Act). If someone requires access to one of these sites, the Technology Department will consider each request to unblock said site on a case by case basis.

With access to online computers and people all over the world, also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Fox Creek High School has taken precautions to block and/or filter controversial materials; however, on a global network, it is impossible to control all materials, and an industrious user may discover controversial information. We firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of FCHS.

Vandalism of any technology will result in cancellation of privileges and possible disciplinary action. Vandalism includes, but is not limited to, malicious damage to hardware, harm or destruction of software, interfering with the access of another user and/or alteration of another users' data, installation of any software not explicitly approved by the Technology Department to include software intended to bypass any filtering or security systems in use by the FCHS.

Violation of the Acceptable Use Agreement will result in cancellation of privileges and possible disciplinary action. Malicious intent immediately revokes any students' rights to technology access for

the remainder of the school year. Users will be dealt with on a case by case basis by their supervisor. It should be noted that violations may occur in spirit as well as in the physical realm.

The effective use of technology requires responsible users to adhere to strict guidelines outlined in this Acceptable Use Agreement for Technology. The signatures at the end of this document are legally binding and indicate the parties have read the terms and conditions carefully and understand their significance. Violation of any of these guidelines will result in termination of accounts and future denial of access. Students at Fox Creek High School as well as School Personnel will have access to the Internet and the other forms of technology available only if this Acceptable Use Agreement for Technology is signed by the Student's parent/guardian or School Personnel and is on file at the school. Physical damage to any Technology related equipment (to include software) resulting from willful neglect or negligence may result in FCHS taking action to recoup the funds necessary to replace and/or repair said equipment (or software). Such action would only be undertaken after board approval.

As technology advances, this document will be updated to meet the needs of the providers and the users.

### **Specific Internet Use Rules:**

Students may use the Internet for school assignments only and will not upload or download any files, pictures, text, music, or sound not directly related to educational goals or teacher assigned projects.

Users will verify permission to use any pictures, files, text, music, or sound taken from Internet sites related to educational goals with a hard copy. Bibliographical information must be cited. Any use of copyrighted sites where permission cannot be obtained (you MUST have attempted to obtain said permission) will be in violation of the Acceptable Use Agreement (unless said copyrighted information is used for a one time educational project, and then promptly discarded after the projects completion).

Students and Users understand that data stored or transmitted on desktop computers and laptops will be monitored.

Students and Users will not transmit any material in violation of any federal or state laws or regulations to include, but not limited to, copyrighted material, threatening or obscene material, material protected by trade secret, sexual harassment or other forms of discrimination.

Students and Users will not knowingly access pornographic, weapon/bomb making, or other inappropriate sites on the Internet.

Students and Users understand that there is no guarantee of "privacy" when using any school technology such as e-mail, Internet searching, etc.

Students and Users may not violate the statutes pertaining to students' rights to privacy; neither students nor users may give out home addresses, telephone numbers, pictures, credit card numbers, or any other information deemed personal.

Students and Users may not make use of software or websites that bypass the proxy server and/or internet filters. Violators' will be identified and dealt with on a case by case basis. Punishment for such infractions will result in a loss of computer use privileges but may also include civil and/or criminal charges depending on the nature of the violation.

### **Specific E-mail Use Rules:**

Students and Users are prohibited from accessing personal e-mail accounts.

Students and Users understand that data stored or transmitted on desktop computers and laptops can be monitored.

Students and Users will not transmit any material in violation of any federal or state laws or regulations to include, but not limited to, copyrighted material, threatening or obscene material, material protected by trade secret, sexual harassment or other forms of discrimination.

Users may not violate the statutes pertaining to students' rights to privacy; users may not give out home addresses, telephone numbers, pictures, or credit card numbers.

Students and Users will not use profanity, obscenity, or other language that may be offensive to other students or users.

Students and Users will report receipt of any inappropriate e-mails or abuse of school technology to the principal or supervisor.

Students and Users will adhere to e-mail etiquette and understand that all e-mails reflect the views of the school district as each e-mail carries the district's email address.

Users understand that there is no guarantee of "privacy" when using any school technology such as e-mail, Internet searching, etc.

### **Specific Network Use Rules:**

Users will accept the responsibility of safeguarding their passwords.

Students and Users are prohibited from accessing or modifying any network files or programs without appropriate authorization.

Students and Users will not vandalize the data files belonging to Fox Creek High School or anyone else.

Students and Users will not alter any network files or jam the network such as with, but not limited to chain letters, spam mail, viruses, etc.

All licensing guidelines will be adhered to when loading network software.

Repair charges will be assessed to anyone who intentionally damages the network or any network hardware or software.

### **Specific Hardware Use Rules:**

Students and Users understand that data stored or transmitted on desktop computers and laptops can be monitored.

Students and Users may not change/rearrange icons, screensavers, setups, and settings.

Students and Users will adhere to all copyright laws when using a scanner.

Students and Users will not vandalize the physical property belonging to Fox Creek High School or anyone else.

Students and Users will limit the use of video and digital cameras to only those uses that support the mission of FCHS.

Repair charges will be assessed to anyone for damage or intentional misuse of any district equipment to include, but not limited to, computers, scanners, LCD projectors, and digital cameras.

Vandalism of hardware includes, but is not limited to, removal of the mouse ball and/or mouse, deliberate erasing of files and/or data, placing foreign objects such as paperclips in disk/CD drives, and removing or altering keyboard key(s) is prohibited.

### **Specific Software Use Rules:**

Removable media (floppy disks, Compact Discs, USB Flash Drives (Thumb drives) not owned by the school must be scanned for viruses before they are put in use in school/district owned equipment.

Students and Users may not copy commercial software and/or violate copyright laws.

Only legally purchased software with proper licensing documentation on file may be loaded on school computers.

**This form MUST be completed for ALL students**

**If you DO NOT QUALIFY, please complete Section 5 ONLY**  
**EDUCATION IMPROVEMENT ACT ELIGIBILITY INFORMATION FORM**

PART 1. ALL HOUSEHOLD MEMBERS				
Names of <u>all</u> household members (First, Middle Initial, Last)	Name of school for each child/or indicate "NA" if child is not in school	Check if a foster child (legal responsibility of welfare agency or court)  * If all children listed below are foster children, skip to Part 5 to sign this form.	Check if NO income	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
Part 2. BENEFITS				
IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES [State SNAP], [FDPIR] OR [State TANF Cash Assistance], PROVIDE THE NAME AND CASE NUMBER FOR THE PERSON WHO RECEIVES BENEFITS AND <b>SKIP TO PART 5. IF NO ONE RECEIVES THESE BENEFITS, SKIP TO PART 3.</b>				
NAME: _____ CASE NUMBER: _____				
PART 3. IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, MIGRANT, OR A RUNAWAY CHECK THE APPROPRIATE BOX AND CALL <b>Fox Creek High School 803-613-9435</b> HOMELESS <input type="checkbox"/> MIGRANT <input type="checkbox"/> RUNAWAY <input type="checkbox"/>				
PART 4. TOTAL HOUSEHOLD GROSS INCOME. You must tell us how much and how often.				
1. NAME (List only household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED			
	Earnings From Work before deductions	Welfare, child support, alimony	Pensions, retirement, Social Security, SSI, VA benefits	All Other Income
<i>(Example) Jane Smith</i>	\$199.99/weekly	\$149.99/every other week	\$99.99/monthly	\$50.00/monthly
	\$___/_____	\$___/_____	\$___/_____	\$___/_____
	\$___/_____	\$___/_____	\$___/_____	\$___/_____
	\$___/_____	\$___/_____	\$___/_____	\$___/_____
	\$___/_____	\$___/_____	\$___/_____	\$___/_____
	\$___/_____	\$___/_____	\$___/_____	\$___/_____
	\$___/_____	\$___/_____	\$___/_____	\$___/_____

**PART 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)**

**THIS SECTION MUST BE COMPLETED FOR ALL STUDENTS**

An adult household member must sign the application. **If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box.** (See Statement on the back of this page.)

*I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.*

Sign here: \_\_\_\_\_ Print name: \_\_\_\_\_

Date: \_\_\_\_\_ Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

\_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_

\_\_\_\_\_ Zip Code: \_\_\_\_\_

Last four digits of Social Security Number: \* \* \* - \* \* - \_\_\_\_\_  I do not have a Social Security Number

**PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)**

*Choose one ethnicity:*

Hispanic/Latino

Not Hispanic/Latino

*Choose one or more (regardless of ethnicity):*

Asian

American Indian or Alaska Native

Black or African American

White

Native Hawaiian or other Pacific Islander

**DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: \_\_\_\_\_ Per:  Week,  Every 2 Weeks,  Twice A Month,  Month,  Year Household size: \_\_\_\_\_

Categorical Eligibility: Date Withdrawn: \_\_\_\_\_ Eligibility: Free Reduced Denied \_\_\_\_\_

Reason: \_\_\_\_\_ Temporary: \_\_\_\_\_

Free \_\_\_\_\_ Reduced \_\_\_\_\_ Time Period: \_\_\_\_\_ (expires after \_\_\_\_\_ days)

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Verifying Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined in Plyer v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. This survey is given to all students enrolled in the school district/charter school. The HLS is administered once, upon initial enrollment in South Carolina, and should remain in the student's permanent record.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the appropriate identification screening assessment will be administered to determine whether or not the student qualifies for additional English language development support.

### Please answer the following questions regarding the language spoken by the student:

1. What is the language that the **student** first acquired? \_\_\_\_\_
2. What language(s) is spoken most often by the **student**? \_\_\_\_\_
3. What is the **primary language used in the home**, regardless of the language spoken by the student? \_\_\_\_\_
- \*4. In what language do you wish to have communication from the school? \_\_\_\_\_

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Your signature above certifies that responses to the questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine their English language proficiency.

### For School Use Only:

School personnel who administered and explained the HLS and the placement of a student into an English language development program if a language other than English was indicated

Name: \_\_\_\_\_ Date: \_\_\_\_\_